Video #1 – Area of Improvement

For this assignment I filmed myself teaching a fifteen-minute writing lesson. I wasn't quite sure when I started to watch the video what my area of improvement was going to be. As I watched I was surprised by the number of female students I was continuing to call on for responses. I edited the video down to the allotted five minute maximum. However, I tallied the number of students I called on for the entire lesson. I called on eleven girls and only two boys. There were even three girls that I choose up to four times for a response each. One of the two boys shared three times. My class has fourteen girls to eleven boys, but that isn't a significant enough difference for this ratio to be acceptable.

My plan is to be more equitable in the future and try to get more responses from the male students in my classroom. I will move closer to them and make eye contact after asking a question to use proximity in my favor. I have noticed that the girls tend to sit closer to me and the boys further off to the side. To hold myself accountable I will monitor the students that I call upon in a day. I will keep a list of students' names on a sheet of paper and mark tallies next to them once I've called upon them. I will continue to monitor this throughout the duration of my student teaching experience.